Maturita in English; Assessment of writing part 1 (140-190 words)				
B2	**Content**	**Communicative achievement**	**Organisation**	**Language**
5	**All** content is relevant to the task. The target reader is **fully** informed.	Uses the conventions of the communicative task **effectively to hold** the target reader's **attention** and communicate **straightforward and complex ideas**, as appropriate.	The text is **well-organised and coherent**, using a **variety** of cohesive devices and organisational patterns **to generally good effect**.	Uses a range of vocabulary, **including less common lexis, appropriately.** Uses a range of simple and **complex grammatical forms** with **control and flexibility**. **Occasional errors** may be present but do not impede communication.
4	*Performance shares features of Bands 3 and 5.*			
3	**Minor irrelevances** and/ or **omissions** may be present. The target reader is **on the whole** informed.	Uses the conventions of the communicative task **to hold** the target reader's **attention** and communicate **straightforward and complex ideas.**	The text is **generally well-organised** and coherent, using **a variety** of linking words and cohesive devices.	Uses a range of **everyday vocabulary** appropriately, with **occasional inappropriate** use of **less common lexis.** Uses a range of **simple** and **some complex grammatical** forms with a **good degree of control**. Errors **do not impede communication.**
2	*Performance shares features of Bands 1 and 3.*			
1	**Irrelevances and misinterpretations** of the task may be present. The target reader is **minimally informed**.	Uses the conventions of the communicative task **in generally appropriate ways** to communicate straightforward ideas.	The text is connected and coherent, using **basic** linking words and **limited** number of cohesive devices.	Uses a range of **everyday vocabulary generally appropriately**, while occasionally overusing certain lexis. Uses **simple grammatical forms with a good degree of control.** While errors are noticeable, **meaning can still be determined.**
0	The Content is **totally irrelevant.** The target reader **is not informed.**	*Performance below Band 1.*		

Maturita in English; Assessment of writing part 2 (70-90 words)				
B2	**Content**	**Communicative achievement**	**Organisation**	**Language**
5	**All** content is relevant to the task. The target reader is **fully** informed.	Uses the conventions of the communicative task **effectively** to **hold** the target reader's **attention** and communicate straightforward ideas, **as appropriate**.	The text is **well-organised and coherent**, using organisational patterns **to really good effect**.	Uses a range of vocabulary and grammar forms **appropriately** with **control and flexibility**. **Occasional errors** may be present but do not impede communication.
4	*Performance shares features of Bands 3 and 5.*			
3	**Minor irrelevances** and/ or **omissions** may be present. The target reader is **on the whole** informed.	Uses the conventions of the communicative task **to hold** the target reader's **attention** and communicate straightforward ideas, **mostly as appropriate.**	The text is **generally well-organised** and coherent, using organisational patterns **to good effect**.	Uses a range of **vocabulary** appropriately, with **occasional inappropriate** use of **less common lexis.** Uses **grammatical** forms with a **good degree of control**. Errors **do not impede communication.**
2	*Performance shares features of Bands 1 and 3.*			
1	**Irrelevances and misinterpretations** of the task may be present. The target reader is **minimally informed**.	Uses the conventions of the communicative task **in generally appropriate ways** to communicate straightforward ideas.	The text is connected and coherent, using basic linking words, with some **patterns of inconsistency and/or repetitions.**	Uses a range of **everyday vocabulary generally appropriately**, while **occasionally overusing** certain lexis. Uses **simple grammatical forms with a good degree of control.** While errors are noticeable, **meaning can still be determined.**
0	The Content is **totally irrelevant.** The target reader **is not informed.**	*Performance below Band 1.*		

Assessment scale for Writing 1		
Score:	*Mark*	*Percentage*
20-17	*1*	*100-85%*
16-14	*2*	*80-70%*
13-11	*3*	*65-55%*
10-8	*4*	*50-40%*
7-0	*5*	*35-0%*

Assessment scale for Writing 2		
Score:	*Mark*	*Percentage*
15-13	*1*	*100-87%*
12-11	*2*	*80-73%*
10 - 8	*3*	*67-53%*
7 - 6	*4*	*46-40%*
5 - 0	*5*	*33-0%*

Overall assesment: ***60%*** *of the final grade for* ***Writing 1*** *and* ***40%*** *for* ***Writing 2****. The total* ***minimum word count for both parts combined*** *is* ***200 words****. If this requirement is not meet, the work will not be assessed, as it fails to meet exam standards.*

Word count penalties for W1 (140-190 words)

1. **Under the Word Limit**

    - **Less than 140–120 words**: minus 1 point for *Content*, *Communication Achievement*, *Organization*, and *Language* each.
    - **Less than 120–100 words**: minus 2 points for each of the above criteria.
    - **Less than 100 words**: 0 points overall.

2. **Over the Word Limit**

    - **More than 210–260 words**: minus 1 point for *Content* and *Communication Achievement* each.
    - **More than 260–300 words**: minus 2 points for *Content* and *Communication Achievement* each, minus 1 point for *Organization*.
    - **More than 300 words**: 0 points overall.

Word count penalties for W2 (70-90 words)

1. **Under the Word Limit**

    - **Less than 70–60 words**: minus 1 point for *Content*, *Communication Achievement*, *Organization*, and *Language* each.
    - **Less than 60–50 words**: minus 2 points for each of the above criteria.
    - **Less than 50 words**: 0 points overall.

2. **Over the Word Limit**

    - **More than 95–110 words**: minus 1 point for *Content*, *Communication Achievement*, and *Organization* each.
    - **More than 110–130 words**: minus 2 points for *Content*, *Communication Achievement*, and *Organization* each.
    - **Over 130 words**: 0 points overall.